
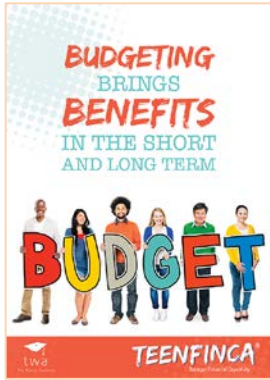

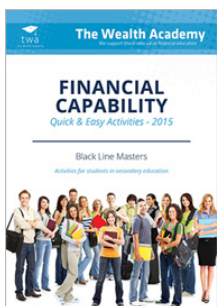


# Resource: Implementation Ideas

School educators will choose to implement these resources differently within their school. This document provides ideas as to how school educators can use the resources at different levels of teacher engagement. Please share these resources with your parent community, wherever possible.

Resource	Ideas for implementation
<p><b>Teenfinca® ezine</b></p> <p>For students and their families</p> 	<p><b>Quick and easy implementation</b></p> <ul style="list-style-type: none"> <li>Inform students on assemblies of the free Teenfinca® ezine and make hard copies available in libraries and classrooms.</li> <li>Place a link to the ezine on your school Facebook page or under the Community Partners link on your website.</li> </ul> <p><b>Moderate implementation</b></p> <ul style="list-style-type: none"> <li>As for low impact</li> <li>Discuss articles within the student ezine in pastoral care programs</li> <li>Monthly, invite a financial mentor or sponsor to speak with interested students about topics within the ezine.</li> </ul> <p><b>Extensive implementation</b></p> <ul style="list-style-type: none"> <li>As for low and medium impact</li> <li>Incorporate articles within the ezine in curriculum programs e.g. write a response in English, analyse and discuss articles in Business Education, Economics classes.</li> <li>Establish a 'club' of interested students to discuss, debate, reflect on the articles.</li> </ul>
<p><b>ePosters</b></p> 	<p><b>Quick and easy implementation</b></p> <ul style="list-style-type: none"> <li>Print copies of eposters, laminate and place around the school, especially in places where 'spending' decisions are made.</li> <li>Place a copy of eposters on your school Facebook page or under the Community Partners link on your website.</li> </ul> <p><b>Moderate implementation</b></p> <ul style="list-style-type: none"> <li>As for low impact</li> <li>A student leader highlights an eposter on assembly once per month, discussing its key message.</li> <li>Discuss the eposters in pastoral care programs.</li> </ul> <p><b>Extensive implementation</b></p> <ul style="list-style-type: none"> <li>As for low and medium impact</li> <li>Incorporate eposters in curriculum programs e.g. design an eposter in graphics or art, create a marketing strategy in Business Education.</li> </ul>
<p><b>School newsletter inserts</b></p> 	<p><b>Quick and easy implementation</b></p> <ul style="list-style-type: none"> <li>Place newsletter inserts into the fortnightly school newsletter.</li> <li>Place a copy of eposters on your school Facebook page or under the Community Partners link on your website.</li> </ul> <p><b>Moderate implementation</b></p> <ul style="list-style-type: none"> <li>As for low impact.</li> <li>Discuss the insert in pastoral care programs, where appropriate. Prompt students to discuss with parents.</li> <li>At P&amp;C meetings, mention the insert and prompt discussions at home.</li> </ul> <p><b>Extensive implementation</b></p> <ul style="list-style-type: none"> <li>As for low and medium impact</li> <li>Mention on school assemblies.</li> <li>Monthly, invite a financial mentor or sponsor to speak with interested parents about the insert topics or financial literacy topics generally.</li> </ul>

## Activity Bank books



### Quick and easy implementation

- Each month during pastoral care complete a financial literacy activity from the 'bank'.
- Once per month a student captain talks about financial capability on assembly and references an activity from one of the books. It could become the school's fortnightly 'financial capability challenge'.

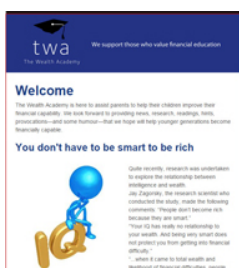
### Moderate implementation

- As for low impact
- Incorporate into the curriculum where possible.
- Incorporate an activity into student homework.

### Extensive implementation

- As for low and medium impact
- Find a half a day, perhaps after end of term exams, for students to complete a selection of activities using a group rotation strategy. Prompt discussion and reflection toward the end of the period.
- Senior student leaders conduct financial literacy lessons from the 'bank' for students in the lower grades. (Service leadership model)

## Monthly newsletter



### Quick and easy implementation

- In the school newsletter provide the URL link to the monthly newsletter. Prompt parents to view and discuss with their children, where appropriate.

### Moderate implementation

- As for low impact.
- Discuss the newsletter content with senior students in pastoral care programs, when appropriate.

### Extensive implementation

- As for low and medium impact.
- Students research and respond in connected learning areas to statements within newsletter.
- Encourage parent interest groups to discuss content of newsletter. Link to a monthly visit by a school financial literacy sponsor or mentor.

## Parent/carer articles



### Quick and easy implementation

- In the school newsletter provide the URL link to the community articles. Prompt parents to view and discuss with their children, where appropriate.

### Moderate implementation

- As for low impact.
- Discuss the articles with senior students in pastoral care programs, when appropriate.

### Extensive implementation

- As for low and medium impact.
- Foster parent interest groups to discuss content of articles

## Videos + Teacher modules



### Quick and easy implementation

- Each month during student wellbeing class view a 2-3 minute video and discuss. Choose one of the lessons in the accompanying Teacher Module.

### Moderate implementation

- As for low impact
- Incorporate into the curriculum where possible.
- Senior student leaders conduct financial literacy lessons from the 'video library' for students in the lower grades. (Service leadership model)

### Extensive implementation

- As for low and medium impact
- Find a half a day, perhaps after end of term exams, for students to view and discuss a selection of activities using a group rotation strategy. Prompt discussion and reflection toward the end of the period.
- Incorporate into business education curriculum where appropriate.
- Incorporate into a Careers Day program, where appropriate.
- Link to a monthly visit by a school financial life skills sponsor or mentor.

## Existing School Programs...

This is NOT an extra program. It is extra resources to place within existing programs.

Program/Subject	Teenfinca (ezine + eposters)	Activity Books	Videos
Business, Accounting, Legal Studies	✓	✓	✓
Economics, Commerce	✓	✓	✓
Mathematics	✓	2017	✓
English	✓	✓	✓
Literacy, Numeracy	✓	✓	✓
Wellbeing / Life skills / Pastoral care	✓	✓	✓
Career / Work education	✓	✓	✓
Student leadership	✓	✓	✓

### Existing policies that support school-community partnerships

#### National School Improvement Tool

- ... the extent to which the school builds partnerships with parents, families, local businesses and community organisations to improve outcomes and opportunities for students

#### Strategic Plan

- Collaborative empowerment (Engaged Partners) – Develop partnerships that contribute to improving student engagement and learning.

#### AITSL Standards for Leaders and Teachers

- Community collaboration and participation

#### Australian Secondary Principals Association

- Strategic Policy – Putting it all together