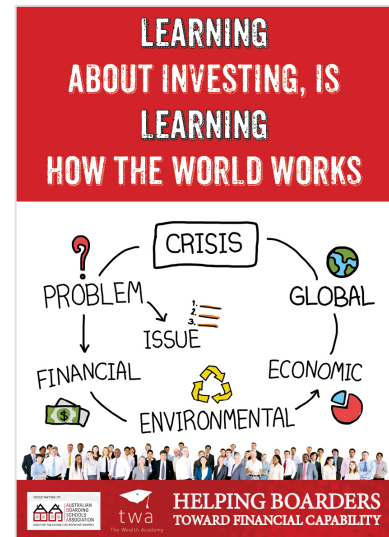


Facilitator's Notes: Investment and Investing

Background

This topic introduces students to some basic concepts related to investment and investing. It is based on an interview with Sean Nighe a member of the Financial Planning Association of Australia.

The video helps to explain to students why teens should learn some basic investment concepts and how they could get involved with their parent's support. Within the video there are questions facilitators and teachers can use to stimulate conversations with students.



Preparation

Facilitators

The Facilitator must peruse the video presentation prior to sharing with boarders.

Please read through each slide, noting the activities and questions asked of boarders. This is a good topic to do with financial life skills partner supporting.

You have the choice of:

- Silencing any music or voice accompaniment in the presentation
- Reading each slide or asking students to read
- When and for how long you pause each slide allowing students time to read, and do any associated activity on the slide
- Modifying any activity or question, to suit your students
- Downloading and printing any posters that you may wish to place in the boarding house before, during or after the presentation / lesson
- Inviting a financial life skills partner to support the delivery of the lesson, especially a financial planner or stock broker.

Students

- Ask students to bring either a notebook or tablet to the presentation / lesson. Encourage students to establish a folder on their tablet for all their notes etc related to financial life skills learning.

Implementation

Slide / Text	Considerations
Title	Ask students to consider what this presentation may be about. What is meant by 'investment'?
2 - Partner	No commentary
3 - Foreword	If boarders would like the video paused encourage them to raise their hand or similar.
4 – Investment and investing	Read the text Ask students, should they learn about investment? Why? Do students understand the reasoning behind the image? Does this have any relationship to investing? (This comment is make in the later video.)
5 - Investment and investing	Read the text. Ask students to comment on the statements. Do they know what this means? Do they agree/disagree? Discuss briefly. (Note, investing is a wealth-creation strategy.)
6 – Investment and investing	Read the text. General discussion.
7 & 8 - Investment and investing	Introduce the video of Sean, a young planner from the Financial Planning Association. Ask students to take notes in relation to the question.
	Watch the video, pausing where needed.
9 & 11 – Investment and investing	Discuss each of the questions Seam gave a response to in the video. What do the students think about Sean's views? Ask students, what were the their key points etc. Be careful about allowing individual boarders to share their own personal investment stories, if they have been supported to do this within their family context. Not all boarders will have had that opportunity!
12 to 15	No commentary