

## Sample lesson for teachers

Structure	Activity
<b>Lesson plan</b>	<b>A financial planning business</b>
<b>Video reference</b>	<b>My business: MaKe Financial Decisions (Mary Kelly) 10.50</b> <b>Note: There are several other videos on similar topics.</b>
<b>Estimated duration</b>	60 minutes
<b>Structure of video</b>	<ul style="list-style-type: none"> <li>• Mary's background</li> <li>• Challenge of starting a business</li> <li>• Need for prior experience</li> <li>• Finding clients</li> <li>• Importance of trust</li> <li>• Building trust</li> <li>• Mentors</li> <li>• Networks</li> <li>• Daily work</li> <li>• Commitment to business</li> <li>• Goals</li> <li>• Role</li> </ul>
<b>Concepts</b>	<ul style="list-style-type: none"> <li>• Career</li> <li>• Financial planning and decision-making</li> <li>• Financial services</li> </ul>
<b>Aim/s</b>	To encourage student engagement and discussion related to establishing businesses.
<b>Introduction</b>	<p>Students discuss their initial understanding of business start-ups, including challenges, opportunities and support networks.</p> <p>Ask students to share their key points? Discuss.</p> <p>Show the video.</p>
<b>Focus questions</b>	<p>Discuss each of the questions provided in the video. Consider using a Think-Pair-Share strategy.</p> <ul style="list-style-type: none"> <li>• What were the key points?</li> <li>• What did you agree with?</li> <li>• What did you find interesting?</li> <li>• What would you like to know more about?</li> </ul> <p>Repeat the video or sections of it, if you think appropriate. Following this discussion students list the advantages and disadvantages of starting a business. Discuss.</p>
<b>Conclusion</b>	Students contribute a summary of the key points from the discussion and offer a suggestion as to how this discussion may positively influence their future.
<b>School partners</b>	If your school has a local finance-related partner of the school who owns a business, consider inviting that person to talk with students.